



**Chippewas of Georgina Island First Nation
Education Policies and Procedures -
Post-Secondary Student Support Guidelines**
January 26, 2026

Amendment Process

The Chippewas of Georgina Island Education Policies and Procedures are reviewed annually by the Chippewas of Georgina Island Education Authority. Amendments to the Policy statements are moved by consensus. Chief and Council have final approval. Table of Amendments within the Policy document is updated accordingly by Education Management. Amended Policy is posted annually.

Procedures may be amended through a more informal process as led by the Education Management, through the Chippewas of Georgina Island Education Authority.

Table of Amendments

Date of Amendment	Amendment(s)	Date Approved
January 2026	Full Policy Update	January 26, 2026

Table of Contents

A. PREAMBLE.....	4
B. MISSION STATEMENT	5
C. BELIEF STATEMENTS	5
D. PROGRAM PRINCIPLES	6
E. DEFINITIONS	7
F. AREAS OF ASSISTANCE	9
G. ELIGIBILITY	9
H. PRIORITY FOR FUNDING	9
I. WHAT MAY BE FUNDED	10
1. Full-time Students:.....	10
2. Part-Time Students:	10
J. LIMITS OF ASSISTANCE	10
K. APPLICATION PROCESS	12
1. What?	12
2. When?	12
3. Where to Send Application?	13
4. Where to Ask Questions?	13
L. REVIEW AND APPROVAL PROCESS	14
M. PROBATION	16
N. TERMINATION	16
O. APPEALS	16
P. FORMS AND RESOURCES	17
Q. BURSARIES	17
APPENDICES	
FORM #PSSSP K-1	
FORM #PSSSP L-1	
FORM #PSSSP K-2	
FORM #PSSSP L-2	
FORM #PSSSP M-1	
FORM #PSSSP M-2	

A. PREAMBLE

The Chippewas of Georgina Island First Nation (CGIFN) is a Participating First Nation in the Anishinabek Education System (AES) exercising full authority for the delivery of our community's education programs and services as authorized by the Chippewas of Georgina Island Education Law. For school operations and for all education staff, this law, and policies based on this law, supersedes all other legislation.

Funding to support our local education system flows from Canada to our community through agreements with the Kinoomaadziwin Education Body, the central administrative body of the AES.

Our community education system is overseen and supported by our Local Education Authority called the Georgina Island Education Authority (GIEA).

Our community works in collaboration with the other members of the AES on education priorities that are identified by the Participating First Nations.

The Chippewas of Georgina Island First Nation is a member of AES Region 4.

B. MISSION STATEMENT

The Chippewas of Georgina Island First Nation exercises full authority for the governance and implementation of our education: Embracing our culture and language and ensuring superior academic standards for future generations.

C. BELIEF STATEMENTS

We believe education:

- Builds leaders and community members who are strong in body, mind, and spirit
- Is a lifelong learning process
- Prioritizes the use of Anishinaabemowin
- Acknowledges and values our Traditional Knowledge Keepers
- Includes land-based learning and traditional ways of knowing and being
- Provides inquiry-rich learning that fosters the development of appropriate tools and skills necessary for success in life
- Embraces the tenets of the 7 Grandfather Teachings
- Promotes community
- Is the responsibility of the whole community
- Must embrace the individuality of each learner
- Provides pathways that lead to positive opportunities and success

(Source: Georgina Island Education Authority Terms of Reference 2019)

D. PROGRAM PRINCIPLES

The CGIFN Post-Secondary Student Support Program is intended to support students in their academic endeavours leading to employment and personal success.

Students are encouraged to consider ways to contribute to CGIFN using newly acquired knowledge and skills.

Commitment to academics is important.

The program promotes fair and equal treatment of all students.

Program information concerning application procedures and program deadlines will be available to all CGIFN members.

All personal information will be held confidential.

Students have the right to appeal in writing to Chief and Council if they do not agree with any decision made regarding his/her/their post-secondary application.

E. DEFINITIONS

ACADEMIC YEAR – As defined by the post-secondary.

ADMINISTRATION OFFICE - The office building where CGIFN business is conducted.

APPLICATION FEE – The fee paid by the applying student to the post-secondary institution.

CERTIFICATE PROGRAM – Generally a 10-month program.

CHIPPEWAS OF GEORGINA ISLAND EDUCATION AUTHORITY (GIEA) - The GIEA is responsible for making recommendations on education policy and program matters to the CGIFN Chief and Council. The GIEA has one Council-appointed Portfolio member who serves as the liaison between the Chief and Council and the GIEA. The GIEA operates according to a Terms of Reference that has been approved by Chief and Council.

CHIPPEWAS OF GEORGINA ISLAND FIRST NATION (CGIFN) MEMBER – A person who is recognized as a member of CGIFN and whose name appears on the membership list.

CONTINUING STUDENT – A student who received funding from CGIFN in the previous year and is continuing their post-secondary studies.

COUNCILLOR WITH THE EDUCATION PORTFOLIO - A senior management employee and/or Councillor of CGIFN, who is responsible for overseeing Education policies, programs, and agreements, and is the administrative liaison between CGIFN Education and Chief and Council.

EDUCATION DIRECTOR – An employee of CGIFN who is responsible for overseeing all Education programs and services for CGIFN.

GIEA POST-SECONDARY SUB-COMMITTEE - This committee will be established through the GIEA on an annual basis. Membership will be appointed by the Education Portfolio holder – Education Director, Student Services Coordinator and two Band members who are members of GIEA. This committee provides recommendations to Chief and Council.

GRADUATE FULL-TIME STUDENT – As defined at the institution where the student is enrolled.

INDIGENOUS STUDENT BURSARY – Provides aid to Indigenous students with financial need who are attending a publicly-assisted college or university or a recognized Indigenous Institute in Ontario. Applications are made through the school's financial aid offices (not through Ontario Student Assistance Program).

LOCAL TRAINING – Training initiatives offered at Georgina Island that result in certified, formal training.

MATURE STUDENT – A person who may not have attained a secondary school diploma but who may be deemed to have skills and experience required to attend a post-secondary level program and/or a person who may have taken time away from school after attaining a secondary school diploma.

ONTARIO STUDENT ASSISTANCE PROGRAM (OSAP) – A financial aid program to support students attending an OSAP-approved college or university.

PART-TIME STUDENT – As defined by the college or university where the student is enrolled.

POST-SECONDARY APPLICATION REVIEW COMMITTEE – a sub-committee of the GIEA.

POST-SECONDARY EDUCATION – A program of study offered by an education institution listing Grade 12 or its equivalent as a prerequisite.

POST-SECONDARY INSTITUTION – A college or university.

SEMESTER – The segment of an academic year as defined by the education institution.

STUDENT - A person who is enrolled and accepted by CGIFN into the Post-Secondary Student Support Program.

STUDENT SERVICES COORDINATOR – The CGIFN employee who manages and oversees the Post-Secondary Student Support Program.

TUITION – Fee that is paid to an education institution for an academic program of study.

UNDERGRADUATE FULL-TIME STUDENT – As defined at the institution where the student is enrolled.

F. AREAS OF ASSISTANCE

Assistance may be provided for the following areas of post-secondary education:

- Community College Diploma
- University Diploma and/or Degree
- Advanced or Professional Degree Program (i.e., master's or doctoral programs)
- Indigenous Institutes recognized under the *Indigenous Institutes Act, 2017* (Ontario)

G. ELIGIBILITY

Eligible applicants:

- Must be a registered member of the Chippewas of Georgina Island First Nation.
- Are members residing on and off Georgina Island First Nation.
- Must have successfully completed secondary school and have been accepted into a post-secondary program of study or have been accepted as a mature student into a post-secondary program of study.
- Have been previously assisted through the CGIFN Post-Secondary Assistance Program and have been accepted into further post-secondary programming including a higher level of studies (i.e., master's program or a new area of study may be considered for funding).
- Must be in good standing with Georgina Island First Nation Education Department.

****Applicants in financial arrears with the Chippewas of Georgina Island First Nation will not be considered for funding.**

H. PRIORITY FOR FUNDING

Applications for funding will be reviewed by the CGIFN Post-Secondary Application Review Committee. Decisions will be based on the following order of priority:

1. Continuing students who have met requirements and expectations as set out in this policy.
2. Students who graduate from high school the preceding year.
3. Mature students applying to a post-secondary program for the first time.

I. WHAT MAY BE FUNDED

1. Full-time Students:

Tuition

Full tuition, which includes registration fees, ancillary fees and other fees which all full-time students registered at the education institution are required to pay (excludes parking).

Books and Supplies

The amount of \$450 for university students required textbooks and supplies provided at the beginning of each semester. The amount of \$350 for college students for required textbooks and supplies provided at the beginning of each semester.

Living Allowance

Living allowance is provided to full-time students at a maximum rate of \$1200 per month up to the end of the last month of the student's semester. They must maintain full-time status throughout their studies.

Special Learning Needs

If an individual has supports identified by a professional through a Prior Learning Assessment that require additional funding, these costs will be considered based on funding availability and approval by Chief and Council.

2. Part-Time Students:

The student is eligible for tuition and book costs only.

J. LIMITS OF ASSISTANCE

Tuition will be paid only once for any required course or credit. The student will be responsible for payment of the tuition and books for any subsequent attempts. This policy will apply in all cases, except in extreme situations and with appropriate documentation, i.e., completed "medical form" along with a letter of request to the GIEA.

The length of time allowed to complete a program of study will be defined by the educational institution.

Living allowance rates are subject to change due to availability of CGIFN Education Program funds.

A student may apply to undertake only one program of study on either a full-time or part-time basis during any given academic year.

Students may attend educational institutions in other countries or at private educational institutions but will only receive amounts equal to the amount of tuition and support provided to students attending programs in accredited provincial institutions.

The only courses eligible for funding are those that are offered by an accredited college or university which specifies that completion of Grade 12 or its equivalent is an admission requirement.

Financial Assistance Not Provided For:

- Parking fees, bus passes, ferry passes/fees
- Travel money to commute
- Computers
- Daycare or babysitting costs
- Loans or advances
- Fees for adding or dropping courses
- Living allowance while on paid co-op placement
- Personal bills, library fines, etc.
- Additional expenses that are a course requirement
- Application fee to the post-secondary institution

K. APPLICATION PROCESS

1. What?

The Post-Secondary Application for Assistance Form (Form #PSSSP K-1) can be accessed in the Forms section of this Guideline or online.

****Payment of the application fee to the post-secondary institution is the responsibility of the student.**

Applications must include the following:

- A Copy of Status Card (front and back)
- A Post-Secondary Application for Assistance Form (Form #PSSSP K-1)
- Consent to Request and Release Information Form (Form #PSSSP K-2)
- Secondary School Transcript (for recent high school graduates)
- Letter of Acceptance from Post-Secondary Institution

For students being funded, the following will be provided to Student Services Coordinator upon receipt:

- Verification of registration from post-secondary institution
- Tuition fee statement from post-secondary institution

Additionally, for returning post-secondary students:

- Official transcript from post-secondary institution (by July 1 of each year)

2. When?

Students must have their application package completed and provided to CGIFN by the established deadlines:

March 15	For Fall semester
October 31	For Spring/Summer semester

3. Where to Send Application?

Applications should be sent to:

Chippewas of Georgina Island First Nation Student Services Coordinator – Patti Big Canoe

Email – patti.bigcanoe@georginaisland.com

Mail - RR #2 Box N-13, Sutton West, ON L0E 1R0, Attn: Patti Big Canoe

4. Where to Ask Questions?

Questions can go to:

Email – patti.bigcanoe@georginaisland.com

L. REVIEW AND APPROVAL PROCESS

Each application will be reviewed by the GIEA Post-Secondary Sub-Committee.

What Happens Following the Provision of the Application to CGIFN?

Receipt of application is confirmed within two weeks.

GIEA Post-Secondary Sub-Committee reviews all applications and will create a list of successful applicants.

Students will be notified in writing of the decision following the review of the application.

Applications received after the application deadline will be considered where there is available funding.

FOLLOWING APPROVAL FOR FUNDING

Responsibilities of students accessing the CGIFN Post-Secondary Student Support Program:

1. Funding Requirements

Ontario Student Assistance Program

Students who have applied and been accepted for assistance for a full-time program must apply to the Ontario Student Assistance Program (OSAP) or similar regional student aid and provide a statement of available aid to CGIFN.

A Financial Assistance Agreement (Form #PSSSP L-1) will need to be signed.

Bursaries

Where a student receives funding through a bursary, this amount will be deducted from the amount that CGIFN provides. There are over 500 bursaries aimed at Indigenous students across Canada that can be found on the Government of Canada website. Links are provided in the Resource section of this guideline.

2. Academic Requirements

Students must adhere to the college or university regulations for full-time students and meet the grade requirements set forth by the institution they are enrolled in.

Students must notify the Student Services Coordinator should any circumstances arise which may result in academic difficulties, i.e., health problems. In the case of a health problem, a completed Medical Form (Form #PSSSP L-2) must be provided to the Student Services Coordinator.

The student must immediately notify the Student Services Coordinator and consult with a counsellor at the institution they are attending if they encounter significant academic difficulty.

Students must provide regular progress reports and transcripts as they become available.

NOTE: In the event that a student's progress report/transcript is not received, funding may be withheld until a report/transcript has been submitted.

Change in Program

Students must discuss any changes to their Program of Study with the Student Services Coordinator.

Students wishing to drop or withdraw from a course must do so before the prescribed deadline established by their institution and any refund must be returned to CGIFN.

The addition of courses is the responsibility of the student. Additional courses may or may not be funded by CGIFN depending on CGIFN Education Program funding availability.

A complete change in Program of Study (i.e., Marketing to Tourism Management) must be fully discussed and approved by the Student Services Coordinator. Students may or may not receive continued funding for program changes.

Students failing to comply with or meet one or more of the Responsibilities for Students may be required to meet with the GIEA Post-Secondary Sub-Committee.

GIEA Post-Secondary Sub-Committee may determine that any one or a combination of the following may result:

1. Students will be placed on probation as outlined below
2. Funding will be immediately terminated
3. Repayment will be required

The student will be informed in writing about the determination of GIEA Post-Secondary Sub-Committee.

M. PROBATION

Students must notify the Student Services Coordinator within two weeks if he or she is placed on academic suspension or probation by the academic institution. Every effort to assist the student will be made by the Student Services Coordinator.

Students will be required to:

- a) Be placed on a Probation Contract (Form #PSSSP M-1) and improvements must be made to ensure continued funding.
 - b) Provide Interim Reports (Form #PSSSP M-2) to the Student Services Coordinator at the mid-term of each semester.
 - c) Attend all classes and provide attendance reports to the Student Services Coordinator by the 20th of each month. The attendance reports must be signed by each of the student's instructors on a daily basis and show that good attendance is being maintained.
 - d) Communicate directly with the Student Services Coordinator at least twice per month during the probationary period.
 - e) Provide progress reports at set times which show that a passing grade is being maintained for the student's program of study.
 - f) The student must immediately notify the Student Services Coordinator should they withdraw from the Program of Study or any courses in which they are enrolled.
- NOTE: It is also the student's responsibility to notify the educational institution in writing with a copy to the Student Services Coordinator.

N. TERMINATION

Failure to fulfill the above requirements will result in termination of assistance to the student through the Post-Secondary Student Support Program.

GIEA Post-Secondary Sub-Committee will determine conditions of repayment.

O. APPEALS

A student who disagrees with any decision made by GIEA Post-Secondary Sub-Committee may appeal in writing to Chief and Council within 30 business days of receiving the written decision.

The Chief and Council and at least one member of GIEA Post-Secondary Sub-Committee, as determined by the GIEA Post-Secondary Sub-Committee, will review and consider the appeal.

The appeal decision will be final.

P. FORMS AND RESOURCES

Post Secondary Application for Assistance Form	#PSSSP K-1
Financial Assistance Agreement	#PSSSP L-1
Consent to Request and Release Information Form	#PSSSP K-2
Medical Form	#PSSSP L-2
Probation Contract	#PSSSP M-1
Interim Report (for Probation)	#PSSSP M-2

Q. BURSARIES

Students are encouraged to search for scholarships and bursaries. Below are two sample links.

<https://indspire.ca/programs/students/bursaries-scholarships>

<https://www.td.com/ca/en/personal-banking/solutions/student-advice/indigenous-student-scholarships-grants-and-bursaries>

**CGIFN Post-Secondary Support Program Guideline
Form #PSSSP K-1
Post-Secondary Application for Assistance Form**

Section 1: PERSONAL INFORMATION

Legal Surname: _____

Given Names: _____

Date of Birth (mm/dd/yyyy): _____

Preferred Pronoun (i.e., He, She, They): _____

10-digit Band Number: _____

Home Address: _____

Have you been sponsored for post-secondary education by Chippewas of Georgina Island First Nation before? (Yes/No)

If yes, provide dates which you were sponsored (mm/yyyy to mm/yyyy):
to

Email Address: _____

Cell Phone: _____

Alternate Phone (optional): _____

Emergency Contact: _____

Relationship to Emergency Contact: _____

Emergency Contact Telephone: _____

Section 2: EDUCATIONAL PLAN

Post Secondary institution you plan to attend (i.e., York University):

Campus of the institution you plan to attend (i.e., Barrie Campus):

Name of program you plan to enroll in (i.e., Business, Accounting, Chemical Engineering):

Program start date (mm/yyyy):

Tuition payment deadline (mm/dd/yyyy):

Length of program (i.e., 4 semesters, 8 semesters):

Planned date of graduation (mm/yyyy):

Accreditation upon completion (i.e., Diploma, Degree, Master's/Doctoral degree):

Will you be attending school full-time or part-time?

Method of delivery (i.e., In-person, Online, Distance Education, Blended):

Is there a co-operative education (co-op) portion of the program? (Yes/No)

If yes, what semester is the co-op and how long does it run?

Do you plan to live in residence? (Yes/No)

If yes, what is the residence deposit deadline? (mm/dd/yyyy):

If no, what will be your living arrangement? (i.e., rental housing, living with family, etc.)

For returning post-secondary students

Semester of the program you will be entering (i.e., 2nd, 3rd, 4th, etc.):

Did you successfully complete your last semester of school? (Yes/No)

Have you previously been placed on academic probation under the CGIFN post-secondary support guidelines? (Yes/No) If yes, please provide details:

Section 3: PERSONAL EDUCATION PLAN

In 500 words or less please describe your reasons for choosing your program and institution. Please be sure to explain why this program works and what you see yourself doing upon graduation. Please note spelling and grammar matter.

A Personal Education Plan should include:

1. A brief outline of the proposed program being considered.
2. Why you are interested in the program.
3. A list of the various institutions, which offer the program.
4. A rationale for attending the institution of choice and the length of time for completion of the program.

5. An indication of employment opportunities that will become available and what the future employment outlook maybe in that employment field.
6. How your education will benefit the Chippewas of Georgina Island First Nation or Aboriginal people in general.
7. The research steps that were taken to obtain this information.

Continuing students will revise their Personal Education Plan annually and provide an outline of the academic standing achieved. Attach the Personal Education Plan to the application for continued funding along with a transcript of marks.

Specifically on entering the final year of study, if there is any expectation of entering the next level of study it is to be highlighted on the Personal Education Plan.

Section 4: EDUCATION BACKGROUND

PLEASE LIST ALL SECONDARY SCHOOLS ATTENDED

Dates (yyyy to yyyy)	Name of Secondary School	Address of School (City, Province)	Diploma Date (include a copy)

PLEASE LIST ALL POST-SECONDARY SCHOOLS ATTENDED

Dates (yyyy to yyyy)	Name of School	Program	Accreditation Achieved

Section 5: APPLICANT'S DECLARATION AND SIGNATURE

Please provide best estimates (for one academic year):

Tuition: \$

Living Allowance: \$

Books: \$

I request financial assistance from Chippewas of Georgina Island First Nation to undertake my post-secondary studies in the amount of: \$

I understand that it is my responsibility to opt out of any optional fees (i.e., health and/or dental).

I understand that a condition of receiving funding through the Post-Secondary Student Support Program is that I must provide proof of application for Ontario Student Assistance Program (OSAP).

Have read and understand the CGIFN Post-Secondary Student Support Guidelines.

I have given complete and true information on this form, and I understand that failure to do so may prevent my qualifying for assistance in the future. I understand that if I should receive assistance I will be required to sign a "Financial Assistance Agreement." I understand that if I do not respect this condition, it may result in loss of eligibility for future Chippewas of Georgina Island First Nation funding.

I understand that, in respect of assistance, if I knowingly make a false statement or misrepresentation in an application or other document or willfully furnish any false or misleading information I will not be provided with any assistance in the future.

X

Signature of Applicant

Date (mm/dd/yyyy)

The information on this form is collected under the authority of the *Freedom of Information and Privacy Act*. This information will be used to determine and verify the student's eligibility for the purposes of post-secondary funding under the Chippewas of Georgina Island First Nation Post-Secondary Student Support Guidelines. If you have questions, please contact CGIFN Student Services Coordinator.

** Please attach a void cheque or direct deposit authorization form **

**CGIFN Post-Secondary Support Program Guideline
Form #PSSSP L-1
Financial Assistance Agreement**

The following Financial Assistance Agreement is between:

Student Name

and

Chippewas of Georgina Island First Nation

This *Financial Assistance Agreement* between the Chippewas of Georgina Island First Nation (CGIFN) and CGIFN Member (“the Student”), _____, outlines the rules applicable to the post-secondary education related financial assistance that will be provided to the student while pursuing their _____(program) at _____ (post-secondary institution) from _____ to _____ (date).

Funding may be provided to the Student for a maximum of ____ months for this Program of Study, and subject to the Student’s continued and ongoing eligibility under the *Georgina Island First Nation Post-Secondary Student Support Guidelines*.

Funding is provided to the Student according to *Georgina Island First Nation Post-Secondary Student Support Guidelines*.

1. IN SIGNING THIS FINANCIAL ASSISTANCE AGREEMENT, THE STUDENT ACKNOWLEDGES AND AGREES to the terms and conditions of the financial assistance that will be provided by CGIFN to support the Student in their Program of Study (as defined above) and the Student agrees to be bound by them. The Student confirms that they have read and understood the Chippewas of Georgina Island First Nation Post-Secondary Student Support Guidelines (“the Guidelines”), and they agree to be bound by the Guidelines. The Student understands and agrees that all amounts paid to the Student by CGIFN or paid to

a third party on the Student's behalf ("the Funds"), are subject to the terms set out in the Guidelines, unless expressly stated otherwise in writing by CGIFN.

2. The Student understands that the Funds provided under the Financial Assistance Agreement are a subsidy and may be repayable if the terms of the Guidelines are not met.

The Student understands and agrees that the specifics of the Funds that are provided to CGIFN Members are confidential information. The Student understands and agrees that all of the terms and conditions of this Financial Assistance Agreement are to remain strictly confidential between CGIFN and the Student. In signing below, the Parties confirm that they have read and understand all of this non-revocable Financial Assistance Agreement, and they agree to be bound by it.

DATED this _____ day of _____, 20_____,
at _____, in the Province of _____, Canada.

CGIFN Student Services Coordinator Name (Print)

CGIFN Student Services Coordinator Signature

Date

CGIFN Councillor with the Education Portfolio Name (Print)

CGIFN Councillor with the Education Portfolio Signature

Date

Student Name (Print)

Student Band Number

Student Signature

Date

**CGIFN Post-Secondary Support Program Guideline
Form #PSSSP K-2
Consent To Request And Release Information Form**

All students receiving financial assistance from Chippewas of Georgina Island First Nation and Post-Secondary Student Assistant Programs are required to provide the following *Consent to the Disclosure or Release of Information*.

I, _____ (please print name), hereby give permission to any educational institutions at which I am a registered student to release any personal information they may have about me to the Chippewas of Georgina Island First Nation, including information pertaining to my academic performance, progress reports, attendance reports (if applicable), transcripts and/or any other information requested by the Chippewas of Georgina Island First Nation related to my education.

Furthermore, I hereby give the Chippewas of Georgina Island First Nation permission to disclose and share any of the above noted information within the Chippewas of Georgina Island First Nation where it is deemed necessary and appropriate in the administration of my Post-Secondary Application for Assistance.

I understand that the above noted consents to disclose and release information shall be in effect until such time as I withdraw them in writing.

Student Number: _____

School: _____

Program: _____

Student Signature

Date

Witness

Date

**CGIFN Post-Secondary Support Program Guideline
Form #PSSSP L-2
Medical Form**

The purpose of this form is to obtain written verification from a Medical Doctor, Psychologist, or Nurse Practitioner that the person presenting this form is suffering from an ailment which is determined to be so severe as to prevent the student from attending classes.

PATIENT'S NAME: _____ D.O.B. _____

DIAGNOSIS: _____

SEVERITY OF AILMENT: _____

WOULD THIS AILMENT PREVENT PATIENT FROM PURSUING THEIR STUDIES:

FOR WHAT PERIOD OF TIME: _____

DO YOU RECOMMEND WITHDRAWAL FROM SCHOOL? _____

Name and Title of Medical Professional: _____

Phone Number of Medical Professional: _____

Signature of Medical Professional

Date

**CGIFN Post-Secondary Support Program Guideline
Form #PSSSP M-1
Probation Contract**

The following terms of probation are between:

(Student name)

and

Chippewas of Georgina Island First Nation

I, _____ (please print student name), a student receiving post-secondary education funding from the Chippewas of Georgina Island First Nation agree to the following terms of probation:

1. A probationary period will last from _____ to _____.
2. I will maintain financial responsibility and budget funds accordingly.
3. I will provide my schedule of courses to the Student Services Coordinator.
4. I will attend all classes, unless with possession of a Medical Form (Form #PSSSP L-2). Medical Forms will be provided to the Student Services Coordinator within five days of the date on the Medical Form.
5. I will maintain the passing grade requirements for my program.
6. I will arrange with my instructors to prepare Interim Reports as required.
7. If I encounter difficulty in my studies, I will seek assistance and/or tutoring.
8. My education file will be reviewed each month during the probationary period.
9. If I neglect to meet the terms of this probation contract, my post-secondary funding will be suspended.

Student Signature

Date

Witness

Date

CGIFN Student Services Coordinator

Date

**CGIFN Post-Secondary Support Program Guideline
Form #PSSSP M-2
Interim Report (for Probation)**

Name of Student: _____ Date of Birth: _____

Name of Post-Secondary Institution: _____

Program of Study: _____

Specific Course Description and Summary of Assignments	Assignments (type and due date)	Completed

Signature of Student: _____ Date: _____

Signature of Instructor: _____ Date: _____